

## Linguistics 380-S01

### Research Methods of Linguistics

Winter, 2006

#### Classes:

1:30-2:20 MWF ,

Place of class: SI 1020 (First Nations U. Bldg.)

Instructor: Dr. Brent Galloway, e-address: bgalloway@firstnationsuniversity.ca

Office: 1545 SI (First Nations U. Bldg.) Office phone 790-5950 ext. 3311

#### Required Reading:

William J. Samarin: Field Linguistics, A Guide to Linguistic Field Work (1967, out of print but copies available through the library and the instructor)

some sections of linguistic grammars of languages (available through instructor and/or library)

#### Grading:

Homework.....60%

Paper.....30%

Participation.....10%

Homework will consist of 5 written assignments, including a field work research design proposal for your term paper and analysis of phonology, morphology, syntax, and semantics

Participation includes attendance, preparation of research questions, and contributions to class discussion.

The paper will be due in the last week of class.

One of the things that makes linguistics interesting is the types of research that one can do. We will study what research is, how to design research topics and research projects, and how to do linguistic field work. We will practice working with speakers of several languages, one-on-one (Nakoda/Assiniboine for 12 sessions, Halkomelem for several, Pocomchi (a Mayan language of Guatemala), English, or other languages spoken by class members for other sessions). We will look at the social, cultural, and individual dynamics of field work situations in domestic and exotic locations and cultures. We will see how to use tape/digital recorders, camcorders and library facilities to do linguistic research. We will study how to survey what has been written before on a topic, how to use it to design and write up one's own research proposal. If there is time we'll also look at how to interpret and write up one's research in scholarly journals, and work applied to language survival and language teaching.

Students with special needs (including lack of fluency in English, hearing or visual impairments, dyslexia, learning disabilities, or social or emotional problems) are requested to contact the instructor for advice and/or the University of Regina Student Services Disability Resource Office in the Riddell Centre. (<http://www.uregina.ca/studserv/disability/>, phone 585-4631).

Assignments and papers must be handed in on time. 10% per day will be docked automatically from each late assignment unless a doctor's note is provided or the instructor is notified AHEAD OF TIME as to the problem. Late work will be accepted only up to the time that the first assignments that were handed in are given back to the class. At that time the assignments will be gone over and the correct answers given. Students are not to work together to do the assignments, since you will not be able to complete the term paper if you don't have practice doing the analysis on your own. Each student's term paper will be based on a different language, normally, and you will each be working with a different native speaker.